

Name _____ Class _____ Date _____

PROJECT PART TWO: WRITING TASK

Unit 10: TAKE CARE – *USED TO* and *PAST CONTINUOUS*

Learning Outcome: Students will show their understanding of past continuous tense and show their skills by completing a writing task, criminal interrogation simulation activity.

Instructions: The case is closed! After reviewing the criminal cases, each group member needs to complete a writing task. Type a short narrative using the following time words: *always, as quickly as possible, immediately, eventually, later, soon, then, and until*. The suspect and alibi witness' stories need to be at least 20 sentences long. The detective's summary needs to be at least 10 sentences long. Make sure that you type the stories and that you send them electronically through email or Wechat (微信) to the instructor. Send your first draft to the instructor and wait for feedback and corrections. After you receive your feedback and corrections, type your final draft and send it back to the instructor. **Marks are criteria-based. Please reference the rubric and standards provided in this document.**

Writing Task Instructions:

- **Instructions (Suspect & Alibi Witness):**

1. Type up a story at least 20 sentences long, confessing what you did that day. Make sure you write your story in the past continuous form.
2. Send your first draft to the instructor through email or Wechat. Wait for feedback and corrections.
3. Review the feedback and change your final draft.
4. Resubmit your story to the instructor for a grade.

- **Instructions (Detective):**

1. Type up a story at least 10 sentences long, summarizing the alibi witness' and suspect's confession. Make sure you write your summary in the past continuous form.
2. Send your first draft to the instructor through email or Wechat. Wait for feedback and corrections.
3. Review the feedback and change your final draft.
4. Resubmit your summary to the instructor for a grade.

Rubric and Standards:

Criterion A: Language

- How effectively and correctly does the learner use language?

Marks	0	1-2	3-4	5-6	7-8	9-10
Criterion A Language	Does not reach a standard	very limited range of vocabulary with many basic errors; simple sentence structures are not clear	limited range of vocabulary with many basic errors; simple sentence structures are sometimes clear	fairly limited range of vocabulary, with many errors; simple sentence structures are usually clear	vocabulary is used accurately, with some errors; simple sentence structures are clear	wide range of vocabulary is used correct, with few significant errors; some complex sentence structures are clear and effective

Criterion B: Communication

- How clearly can the learner develop and organize relevant ideas?

	0	1-2	3-4	5-6	7-8	9-10
Criterion B Message	Does not reach a standard	ideas are irrelevant and/or repetitive; the development of ideas is unclear; supporting details are very limited and/or not appropriate	ideas are sometimes irrelevant and/or repetitive; the development of ideas is confusing; supporting details are limited and/or not appropriate	ideas are relevant to some extent; the development of ideas is evident at times; supporting details are sometimes appropriate	ideas are mostly relevant; the development of ideas is coherent; supporting details are mostly appropriate	ideas are relevant; the development of ideas is coherent and effective; supporting details are appropriate

Criterion C: Organization

- How correctly does the student produce the required text type?

- How well organized is the writing activity?

Marks	0	1	2	3	4	5
Criterion C: Organization	Does not reach a standard	the text type is not readable little organization and structure are clear	the text type is not very readable or is not appropriate some organization is clear; the task has some structure, although it is not maintained	the text type is sometimes readable and appropriate the task is organized; the task has some structure, although it is not maintained	the text type is generally readable and appropriate the task is organized; the structure is generally clear	the text type is readable and appropriate the task is well organized; the structure is clear

Criteria	A	B	C
Marks			
Total Marks			/25