

Assessment Objectives in Practice

Assessment Objective	Assessment Components	Example Tasks	Specified Assessment Aims
Writing Skills	Academic/Professional /Personal Writing Assignments	<i>short answer tests, ads, letters, journal, invitations, cards, applications, proposals, reports, reviews, outlining, note taking</i>	Assess learners' skills in the fundamental and basic tasks of writing letters, words, punctuation, and short sentences, as well as assessing their ability to produce appropriate vocabulary within a context, collocations and idioms, and correct grammatical features up to the length of a sentence.
Reading Skills	Perceptive/Selective/ Extensive	<i>read aloud, written response, multiple choice, matching, picture-cued, gap-filling, editing, scanning, skimming charts, maps</i>	Assess learner's literacy, lexical, grammatical, or discourse features of language within a very short text, comprehension of reading, and summarization skills.
Speaking Skills	Responsive/Interactive /Extensive/Intensive Speaking Tasks	<i>read aloud, dialogue, paraphrasing, oral presentations, listen & repeat, oral reviews, peer feedback, debates, generalized exchange</i>	Assess learner's fluency; ability to speak reasonably quickly without having stops and pauses, pronunciation; produce the sounds of speech, articulation, stress, and intonation, vocabulary, accuracy; and use correct language systems, grammar, interact during communicative tasks, and transmit ideas.

Grammar & Lexis Analysis	Syntactic knowledge of grammar, and its metalanguage, & Communicative use of grammar	<i>GLA Showcase</i>	Assess the learner's ability to use terminology to describe covered structures and tenses and select appropriate structure in the active language used to convey their desired meaning.

Speaking Skills Rubric & Standards

Bands & Proficiency Components	1 Significantly below standards 评判等级标准是 有意义地	2 Below at grade level standards 低于评判标准	3 Approaching grade Level Standards 接近评判标准	4 Proficient at grade level standards 精通等级评判标准	5 Excels at grade level standards 擅长等级评判标准
Criterion A Pronunciation/ 发音	Frequent pronunciation errors that make it difficult to understand the student	Pronunciation errors sometimes make it difficult to understand the student	Pronunciation is usually clear/accurate with a few problem areas	Pronunciation is often very clear/accurate	Pronunciation is always clear; errors are limited to new content
Criterion B Stress & Intonation 压力和语调	Intonation interferes with communication	Intonation does not seriously interfere nor help with communication	Intonation does not interfere with communication at all	Intonation contributes to communication	Intonation enhances communication
Criterion C Vocabulary Usage 词汇	Extremely limited range of vocabulary is used, with countless basic errors	A limited range of vocabulary is used with many basic errors	A fairly limited range of vocabulary is used with many errors.	A range of vocabulary is used accurately with some errors.	A wide range of vocabulary is used accurately with few significant errors.

Criterion E Sentence Structure/ Grammar 语法	Basic grammar errors are always present and obscures meaning	Basic grammar errors are mostly present. Simple sentence structures are sometimes clear.	Basic grammar errors are sometimes present. Simple sentence structures are usually clear.	Basic grammar is mostly correct. Simple sentence structures are clear. Little to no grammar errors	Simple sentence structures are clear, some complex sentence structures are clear and effective.
Criterion F Fluency and Talking Speed 琉璃和说话的节奏	Production of language is hesitant and is not comprehensible Pauses always present and variation in speed on the part of the speaker	Production of language is not always comprehensible Many long pauses and variation in speed on the part of the speaker	The production of language is comprehensible and fluent at times Speaker speed varied, but there were minimal long pauses	The production of language is mostly fluent Minimal pauses, and appropriate speaking speed is maintained	Production of language is fluent and generally authentic Minimal pauses and usage of fillers and appropriate speaking speed is maintained
Criterion G Listening Comprehension 听了理解	Words/phrases require much concentration from listener. Miscommunications are anticipated	Less than half of the words/phrases require much concentration from listener. Numerous miscommunications	More than half of word/phrases understood by listener, but extra concentration still required. Minimal miscommunications	Majority of words/phrases understood by listener without miscommunications. Little or no extra concentration required	Words/phrase are understood by listener, free of miscommunication No extra concentration required